

Children's SEF

2023 – 2024





Ss. Peter and Paul Catholic Primary School Children's Self-Evaluation Form



Catholic Mission

What makes Ss. Peter and Paul's school special?

What makes Ss. Peter and Paul's school unique to us?

- Our classrooms are decorated with all our learning topics
- We are heard as students and encouraged to shine.
- The opportunities we get.
- All the staff and students
- Lots of different cultures
- We learn how to be kind and caring
- We have our own unique school prayer
- All the trips we get to go on day/residential
- Attendance sweet jar
- Students from all different places
- Fun teaching
- Kind school
- Opportunities we get – School council eco team etc
- Our school rule

How do we celebrate our faith?

Tell us about how our faith is celebrated within the school? How do we show compassion for those less fortunate?

- Mass
- Hym practice
- RE Lessons
- Collective worship
- Saint feast days
- Stay and pray
- Rosary
- May Procession
- Collect for charity
- Christmas cards and letters
- We celebrate all religions.
- Raise money – non uniform days/raffle/cake sale
- CAFOD
- Easter reflection

Photos





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The Quality of Education

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, Maths and wider curriculum lessons, as well as after school clubs, visits and special events.

***All subjects – Learning something new every day.**

- How class learning links to our school trips
- **Science** – enjoy the experiments
- **DT** - Learning new skills, challenging. Enjoy all the preparations and planning to end with a product, showing our new products at home. Using different tools. Enjoy the food DT (hot cross buns)
- **Art** - all the new techniques building new skills.
- **Math** - all the good resources we have, mastering numbers is fun and teaches us new ways to remember with actions.
- **English** – World Book Day, all the resources – books
- **French** - as its exciting learning a new language
- **PE** - The gymnastic/dance/fitness. All the different lessons that we have over the school year.
- **History/Geography** - Interesting, good trips that help us with our learning.
- Teachers make our lessons fun and interesting

- Zorbing/Laser Tag/Nerf War/Trampolining children really enjoyed this.
- PCSO visit good and interesting

What makes teaching and learning excellent?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day and over time?

- Exciting challenges
- Really supported and encouraged by staff
- We get feedback from our assessments
- Booster classes
- Dojos
- Table points
- Stamps and stickers
- Star of the week/Class legends
- Praise
- Confidence
- Break things up into easier steps
- Share our good work
- Seeing our own progress
- Teachers are fun and the learning is too



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Is there anything you don't like about your learning?

What could help you make more progress in your lessons?

- Other students not shouting out the answer
- More vocabulary sheets
- More individual chats to teacher
- Distractions other pupils

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

- Work supported in small groups
- Staying 5 mins at break to go through any problems with our work
- Teacher/TA go around tables to support
- Explain things clearly
- Board work
- Booster classes
- Focus tables

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

- Students feel supported and encouraged through lessons. Enjoy marking their own work
- Enjoy partner and table group work
- Encouraged to have own thoughts
- Reflection questions – No right or wrong answer just our own thoughts/opinions
- Marking our own work helps us learn from mistakes we may have made
- Like the trust in marking our own work
- Group work helps share our ideas and be independent – sometimes other members off group have a better understanding and share their thoughts





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Behaviour and Attitudes

How focused are children in class?

How good is behaviour in classrooms? How much do children want to do their best with their learning? Tell us why. Could it be improved? Are there rewards and sanctions in classes? Do you enjoy being in your class?

- Most students are respectful of others
- We all want to do well
- Sometimes people choose to do the wrong thing, but it is always handled by teachers/TA

Rewards

- Dojo
- Star of the week
- Class legends
- Get to show other teachers if we have done good work – subject leads
- Prize from class prize bag
- Nominated in celebration assembly
- Extra play on a Friday
- Stickers
- Pen licence
- Praise
- Afternoon tea with Mrs Stanton
- Biscuits – Friday

Sanctions

- Miss part/break or lunch
- Told off, sometimes go to head of school

How well do children behave around school?

How good is behaviour around the school and on the playground? Tell us why. Could it be improved? Are there rewards? Do you like being at SSPP?

On the whole behaviour is good, we understand that if we choose the wrong thing then there will be consequences.

- Tig is now banned
- Play fighting is not tolerated
- Football is monitored – can be stopped if becoming argumentative or rough.
- More playtime breaktime rewards would be nice, a suggestion of playground dojo
- Extra play for the best-behaved class on playground for that week was suggested a few times.

All year groups enjoy being a part of SSPP

- More equipment may stop arguments

How could behaviour and attitudes be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?

- Group work is fun and allows us to share our ideas
- We learn other students views in group work that might make us think on a wider scale
- Our teachers always encourage us to try, we can always learn from our own mistakes
- We get praise and encouragement to learn independently, and get to share our group ideas to our class and teachers



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- Our lessons encourage our thoughts, we often get a chance to discuss further independently within our table groups
- Keys stage one their - own places to sit for group/class discussions this helps stop fidgeting
- We like looking at our marked work
- Lovely getting shiny stickers – we know our hard work has been seen
- It makes us feel good that if we have struggled the teachers have seen where and help us
- We get to see our own progress



Personal Development

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

- Teachers and all staff make us feel safe
- Our school gates – being locked during school time
- Our site team are always around
- We do regular fire drill – this makes us feel safe and confident that if ever needed we know what to do
- Worry box – Mrs West
- We have staff greet us in the morning on the main door and the back entrance
- Wellbeing team – GIFT team – school council – Head boy and girl
- Rules like asking to go to the toilet
- Our friends

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

- Reception has year 6 buddies to help in assembly's
- Our buddy stop in the playground
- Nominations – values and virtues
- Our daily prayers
- Be kind to each other
- Listening
- We always try and be the person God wants us to be.



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- Security cameras
- Lots of E Saftey information and help – PCSO visits

How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

- PE lessons 2 x a week
- Healthy balanced school dinners
- After school sports – Football, netball, athletics, dance gymnastics
- Sports day
- Only fruit for break time
- Cooking club
- Golden mile

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

- Head boy and girl and deputy head boy and girl
- School council
- Eco team
- GIFT team
- Wellbeing team
- Junior PCOS
- Play Leaders
- Worry box
- We feel heard

What opportunities are you given away from the classroom?

Tell us about the clubs, trips and other experiences that are on offer. Are these enjoyable? Do they help you develop? Are they for everyone?

Our residential trips

- Year 6 – Plas Doly Moch
- Year 5 – Alton castle
- Year 4 – Conkers

They are good; we look forward to them. They help us become more independent and learn from each other.

- Get to experience things for the first time
- See new places
- Fresh air
- Bond with our friends



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School day trips

- We love how they tie in with our lessons, they really help us learn and we feel very lucky to be given these lovely opportunities
- Get to see new things
- Go to places we may not get a chance to go
- Sense of achievement

Swimming lessons for year 3 through to year 6

Clubs

- We get to do gymnastics competition, swimming gala, netball and football matches

We grow in confidence and feel proud of ourselves





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Overview

If you were the headteacher, what would you do to make the school better?

How could we make the school even better? Give some important improvement suggestions. This could be about the classroom and learning or away from the classroom and your wider development.

Year 6

- More PE days
- Easter egg hunt
- SSPP Olympics
- SSPP game show – each year group has their own
- Vote for school menu
- Pupil lead assembly

Year 5

- More reminders in assembly
- More equipment for the playground
- More collective worship
- More discos/celebrations

Year 4

- Go to church more (St Patricks)
- More days to celebrate faith
- More food tasting
- Nurse in school
- More DT
- After school sales – hot choc, ice lolly's/tip tops in summer

Year 3

- Plant more flowers – gardening club
- Show and tell
- Special prayer club
- More plays yearly each year group

Year 2

- More charity work



Ss. Peter and Paul Catholic Primary School Children's Self-Evaluation Form School Judgements



Excellent	Good	OK	Not Very Good
Learning is exciting, enjoyable and challenging. We learn a lot	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility	The school is improving and getting better
90%	10%	%	%

School Judgements: School council asked 36 pupils that were available and calculated percentages of their judgements above.

This SEF report for Ss. Peter and Paul School is written by members of the School Council and led by the Head Boy and Head Girl. Children from a range of year groups were asked their thoughts and opinions.

