

Reception Curriculum Map

Autumn Term 1



Literacy

I will be learning to...

- Recognise and write my name.
- Learn set 1 letter sounds (Scheme Read Write Inc.)
- Write letter sounds I know
- Spell and read CVC words using my set 1 sounds
- Write for a purpose e.g. making lists, labelling pictures
- Re-tell stories
- Retell nursery rhymes
- Match rhyming pictures
- Talk about characters in story books
- Label my body parts

Mathematics

I will be learning to....

- Count, recognise and order numbers to at least 10/20
- Match numbers to quantities of groups to at least 10.
- Say the number one more/less than a given number up to 10.
- Relate addition to combining two more groups of objects.
- Name and describe simple 2D.
- Create repeating patterns.
- Order objects in size and weight

Wonderful Me

Religion

I will be learning to...

- Retell the Creation story
- Order the Creation story
- Name some of the special things God has created
- Know that God has given me talents
- Know other people have special gifts and talents
- Make the sign of the cross
- Say a thank you prayer to God

Physical Development

I will be learning to...

- Travel in a variety of ways
- Explore movements with my body
- Move with confidence, control and safety
- Develop my hand control
- Learn about a healthy lifestyle
- Learn to balance on different parts of my body
- Use a range of tools safely
- Play group games
- Move safely in the space
- Use small and large equipment
- Dance to music

Communication and Language

I will be learning to...

- Supporting children in developing listening and attention skills
- Take part in circle time.
- Learning to talk about myself using describing words such as tall, short.
- Imagine and recreate roles in real life family situations and fictional stories.
- Asking questions to get to know my friends in my new class.
- Talking about my family
- Listen to stories and rhymes
- Retell familiar stories using talk 4 writing
-

Expressive Arts and Design

I will be learning to...

- Explore sounds and move to music
- Play a variety of instruments
- Paint and draw self portraits
- Sing familiar songs
- Name and mix colours
- Listen to musical instruments
- Use my body to make sounds
- Explore 2D and 3D art
- Move to music

Personal Social Emotional Development

I will be learning to....

- Settling in new children
- Developing independence in using the provision
- Develop an understanding or rules and routines
- Participate in turn taking games
- Get dressed independently for P.E
- Know routines of the school day
- Think about the feelings of others
- Talk about my family and other people who are important to me
- Think about occasions/events special to themselves and other
- Share resources and toys
- Prevent

Understanding of the World

I will be learning to...

- Talk about similarities and differences between me and my friends
- Use the Ipads to help me in my learning.
- Use digital cameras to take photos of my friends
- Name and find out about the different parts of the body.
- Use my five senses to investigate area around them
- Identify vegetables and recognise the importance of healthy eating
- Explore the Autumn season and study changes we may see.